

MAE106: Mechanical Systems Laboratory **Winter Quarter 2005**

Catalog Data:	<p>MAE106 Mechanical Systems Laboratory Units: 4 Experiments in linear systems, including op-amp circuits, vibrations, and control systems. Introduction to digital sampling concepts. Emphasis on demonstrating that mathematical models are useful tools for analysis and design of electro-mechanical systems. Prerequisites: MAE140 or MAE147; ECE72 Course Overlap: MAE170 provides control theory useful for this course Cross Listed Course(s): none Restrictions: none (Design Units: 2) Lecture Location: PSCB 120, Tues Thurs 3:30-4:50 Lab Location: EG2102</p>
Textbook:	<p><u>Modern Control Engineering, Fourth Edition</u>, Katsuhiko Ogata, Prentice Hall, 2002</p>
References:	<p>Supplemental course notes will be at the Engineering copy center ET203. Course Web Site: http://www.eng.uci.edu/~dreinken/MAE106/mae106home.htm</p>
Coordinator:	<p>Professor David J. Reinkensmeyer Department of Mechanical and Aerospace Engineering Office: EG3225, 824-5218, dreinken@uci.edu Office Hours: Tuesday 2-3 PM or by appointment TA's: (Office hours to be announced) Daisuke Aoyagi daoyagi@uci.edu Jiayin Liu jiayinl@uci.edu Sadegh Dabiri sdabiris@uci.edu</p>
Goals:	<p>This course covers theory and experiments on motor control systems, electrical filters, amplifiers, structural resonance and vibration. These topics are important for building robots, mechatronic devices, and structures. These systems will be described by linear, ordinary, differential equations. A key goal of the class is to use these equations to predict, understand, and control the behavior of machines.</p>
Prerequisites by Topics:	<p>Introduction to Engineering Analysis II (MAE140) Vibrations (MAE147) Network Theory and Operational Amplifiers (ECE72)</p>
Lecture Topics:	<p>Week 1 (1/6): No lab scheduled Lecture 1: Overview, Design Exercise, Review of Circuit Analysis Reading: Section 3-8 Week 2 (1/11): Lab 1: Laboratory Tools and Motor Control Lecture 2: Time and Frequency Domains Lecture 3: First-Order Systems: DC Motors and Electrical Filters Reading: Chapter 2, Sections 3-1, 3-2, 5-1, 5-2 Week 3 (1/18): Lab 2: Electrical Filters and First-Order Systems Lecture 4: Lab 1 Quiz; Introduction to Control Theory Lecture 5: Example of Feedback Control: P-type Velocity Control of a Motor Reading: Chapter 1, Section 3-3 Week 4 (1/25): Lab 3: Feedback I: P-type Velocity Control of a Motor Lecture 6: Lab 2 Quiz; Second Order Systems: Time domain Lecture 7: Second Order systems: Frequency domain Reading: Sections 5-3, 8-1, 8-2 Week 5 (2/1): Lab 4: Vibration I: Lightly Damped Second Order Systems Lecture 8: Lab 3 Quiz and Midterm Lecture 9: PD Motor Control Reading: Section 5-8 Week 6 (2/8): Lab 5: Feedback II: P and PD Motor Position Control</p>

Lecture 10: Lab 4 Quiz; Systems with Two Modes of Vibration
 Lecture 11: Design of a Vibration Isolator
 Reading: Class Notes
Week 7 (2/15): Lab 6: Vibration II: System with Two Masses
 Lecture 12: Lab 5 Quiz; Advanced Control
 Lecture 13: Advanced Control
 Reading: Class Notes
Week 8 (2/22): Lab 7: Advanced Control
 Lecture 14: Lab 6 Quiz and Design Exam
 Lecture 15: Design Exam Review
Week 9 (3/1): No Experiment This Week
 Lecture 16: Lab 7 Quiz/ Final Project Discussion
 Lecture 17: No Class
Week 10 (3/8): Lecture-free week for working on final projects
Week 11 (3/15): Finals Week – final project contest on day of scheduled final
 For laboratory write-ups and data acquisition.

Computer Usage:
Laboratory Projects:

Laboratory Location: Engineering Gateway 2102

Laboratory times:

Section A: Tues 11:00-01:50
 Section B: Tues 06:00-08:50P
 Section C: Wed 04:00-06:50P
 Section D: Thurs 06:00-08:50P
 Section E: Friday 10:00-12:50

Laboratory Exercises: Handouts that describe the experiments will be made available on the course web site, along with their solutions. You should work through the lab, referring to the solution. The solution is provided to relieve time pressure and to act as a “consultant” if you get stuck. You can also ask the TA for help if you are confused. Be creative, explore, and have fun in the lab. This is your opportunity to build things that move and see how they work.

Lab Pre-Quizzes: There will be a brief quiz at the beginning of each lab testing whether you have read the experiment handout before coming to laboratory.

Lab Write-Up: Each student will be required to turn in a brief write-up for the lab. The write-up must be typed. You must use a computer graphing program (e.g. Microsoft Exel or Matlab) for all graphs. Zero credit if you don't do this!

Lab Post-Quizzes: There will be a 30-minute quiz in lecture the Tuesday following each laboratory.

Final Project

There will be a final project competition involving the design and head-to-head testing of a robotic device. The final project tournament will take place on the day of the scheduled final exam, and will replace the final exam. There will be a write-up due on the day of the final project.

Design Content

This course requires solution of design problems related to control and vibration, as well as design and construction of a robotic device for the final project.

Description:

Grading Criteria:

The grading scale will be:

Lab Pre-Quizzes: 7%
 Lab Post-Quizzes: 14%
 Lab Write-Ups: 14%
 Mid-term exam: 20%
 Design exam: 20%
 Final project: 25%

Estimated ABET Category Content:

Engineering Science:	<u>2</u>	credits or	<u>50%</u>
Engineering Design:	<u>2</u>	credits or	<u>50%</u>

Prepared by: Prof. David Reinkensmeyer **Date:** 1/6/05